

ANNUAL REPORT

OF THE

BOARD OF EDUCATION,

PLAINFIELD, N. J.

FOR THE YEAR ENDING AUGUST 31,

1895.

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COMPRISING

*The Report of the Board of Education, the Report*  
• *of the Superintendent of Schools, with*  
• *Reference and Statistical Tables.*

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PLAINFIELD, N. J.:  
THE SERRELL PRINTING CO.

## BOARD OF EDUCATION.

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PLAINFIELD, N. J., SEPT. 1st, 1895.

The Board of Education respectfully submit herewith its Annual Statement and Report of the City Superintendent and Supervising Principal of Schools.

On Behalf of the Board,

E. L. FINCH,

Secretary.

## BOARD MEETINGS.

Stated Meetings of the Board, First Monday of each month at

7:45 P. M. Rooms, High School Building.

Bill Nights, First Monday of each month.

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## SUPERINTENDENT.

Office of Superintendent, High School Building, West Fifth  
Street and Arlington Avenue.

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## SCHOOL SESSIONS.

High School,.....From 8:20 A. M. to 1:00 P. M.

Grammar Dep't.,.....9:00 A. M. to 12 M.; 1:30 to 3:30 P. M.

Primary Dep't.,.....9:00 to 11:45 A. M.; 1:30 to 3:15 P. M.

*Grammar and Primary Departments.*

On one-session days,.....Hours from 9:00 A. M. to 1:00 P. M.

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## SCHOOL CALENDAR, 1895-'96.

*FALL TERM—*

*Begins September 9, 1895; closes December 20, 1895.*

*WINTER TERM—*

*Begins January 6, 1896; closes March 27, 1896.*

*SPRING TERM—*

*Begins April 6, 1896; closes June 26, 1896.*

# BOARD OF EDUCATION.

1895.

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## OFFICERS.

JOHN B. PROBASCO, M. D.,       -       -       -       *President.*

E. L. FINCH,       -       -       -       -       -       *Secretary.*

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†L. E. CLARK,       -       -       -       -       -       *Clerk.*

## MEMBERS.

*Term Expires.*

E. L. FINCH, ..... 1102 Park Ave., ..... 1895.

FRED C. LOUNSBURY, ..... 129 Plainfield Ave., ..... 1896.

LEANDER N. LOVELL, ..... 212 Crescent Ave., ..... 1897.

DR. OLIN L. JENKINS, ..... 212 East Front St., ..... 1898.

JOHN B. PROBASCO, M. D., ..... 175 East Front St., ..... 1899.

HENRY M. MAXSON,

*Supervising Principal and Superintendent of Schools.*

## OFFICE HOURS:

8:30 a. m.,—9 a. m. on School Days.

† Died in office December, 1894.



## Standing Committees, 1895.

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*Teachers* } ..... PROBASCO, LOVELL, FINCH.  
*and Text Books,* }

*Books and* } ..... LOVELL, JENKINS, FINCH.  
*Stationery Supplies,* }

*Repairs* } ..... LOUNSBURY, PROBASCO, FINCH.  
*and Buildings,* }

*Finance,* ..... FINCH, LOUNSBURY.

*Fuel,* ..... JENKINS, FINCH.

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### ELECTION OF TRUSTEES.

One each year for term of five years. Election held on the day of regular municipal election in December, at usual polling places.

### ELECTION OF OFFICERS.

At the regular monthly meeting in January of each year.

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### TUITION FEE FOR NON-RESIDENTS.

Pupils residing outside of the city limits are admitted to the Public Schools, as far as the accommodations will permit, upon payment of the following tuition fees:

High School,	per quarter (ten weeks)....	\$12.
Grammar School,	“ “ ....	9.
Primary School,	“ “ ....	6.

# FINANCIAL STATEMENT.

Receipts and Expenditures for the Year Ending August 31st, 1895.

## RECEIPTS :

September 1, 1894 :—

Balance from August 31, 1894,—

General account.....	\$7,702.39
Building “ .....	1,091.72
Library “ .....	18.04

\$8,812.15

District tax received from the Collector of the City—

Arrears for year 1882.....	3.51
“ “ 1883.....	6.45
“ “ 1884.....	6.48
“ “ 1885.....	14.82
“ “ 1886.....	15.01
“ “ 1887.....	22.43
“ “ 1888.....	44.62
“ “ 1889.....	33.65
“ “ 1890.....	48.21
“ “ 1891.....	56.62
“ “ 1892.....	409.66
“ “ 1893.....	2,735.81

\$ 3,397.63

Current year, 1894..... 34,179.70

\$37,577.33

Interest on arrears of tax.....

612.39

State Tax received through the City Treasurer,—

State appropriated 1894,—'95.....	666.95
“ Tax “ .....	12,652.84
“ “ 10 per cent. “ .....	1,405.87

\$14,727.66

Tuition from scholars outside the district	2,141.10
Library account :	
Proceeds from entertainment.....	80.00
From Sale paper, books and fines collected.....	98.03
	<u>\$64,046.66</u>

#### DISBURSEMENTS.

Salaries,—	
Teachers.....	\$33,643.25
Clerk.....	400.00
Janitors.....	3,485.00
	<u>\$37,528.25</u>
Fuel.....	1,653.89
Gas and Electric Light.....	46.72
Running School expenses.....	<u>\$39,228.86</u>
Text Books and School supplies, under law of "Free Text Books and School Supplies".....	2,937.24
Stationery supplies.....	165.65
Printing.....	266.45
Insurance premium, three years.....	853.25
Inhabitants of the City of Plainfield, percentage proportion for the assessing and collecting of School Taxes.....	903.48
Census Enumeration.....	172.10
Furniture.....	326.04
Incidentals.....	1,232.94
Repairs.....	2,742.33
	<u>\$6,662.24</u>
Building account.....	227.50
Library ".....	13.00
Interest discount.....	11.00
Bonds payment on indebtedness.....	4,000.00
Interest " " ".....	3,420.00
	<u>\$7,420.00</u>



		56,499.84
Cash balance in First National Bank	3,754.17	
Cash balance in City National Bank	3,792.65	
		<hr/> 7,546.82
		<u>\$64,046.66</u>

September 1, 1895,—Balance from August 31, 1895 :		
General account.....	6,597.56	
Building “ .....	864.22	
Library “ .....	85.04	
		<hr/> \$ 7,546.82

#### ASSETS, SEPTEMBER 1, 1895.

Cash Balance on hand.....	7,546.82
Estimated arrears of tax 1881 to 1895..	11,512.90
Land, Buildings, Furniture, etc.....	203,250 00
	<hr/> \$222,309.72

#### LIABILITIES.

Franklin Building Bonds, 7 per cent. . .	13,000.00
Bryant Building Bonds, 7 per cent. ....	24,000.00
Irving Building Bonds, 7 per cent. ....	28,000.00
	<hr/> \$65,000.00

Respectfully Submitted,

J. B. PROBASCO, President.  
E. L. FINCH, Secretary.

L. N. LOVELL,  
F. C. LOUNSBURY,  
O. L. JENKINS,  
Auditing Committee.



# ERRATUM.

The interest on *all* Building Bonds is 5 per cent. instead of 7 as stated.



# Report of the Superintendent.

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*Gentlemen of the School Board :*

I HAVE the honor to present to you, herewith, my third annual report of the Public Schools of the City of Plainfield.

The year has been marked by no special incident or change, but has been characterized by unusual smoothness in discipline and efficiency in work.

## CONDITION OF THE SCHOOLS.

The general condition of the Schools is as follows :

Number of children between 5 and 18 years of age as reported by the census of June, 1895, . . . . . 2837

Enrollment . . . . . 1894-1895, . . . . . 2166

Average Membership, " . . . . . 1686

Average Attendance, " . . . . . 1526

Percentage of Attendance, " . . . . . 91

Number of Teachers, " . . . . . 53

Number of Classes, " . . . . . 45

Number of Buildings, " . . . . . 6

In comparison with the record of last year, this shows an increase of 118 in the number of pupils enrolled, and an increase of 74 in the average attendance.

## ACCOMMODATIONS.

The question of accommodations is one that is ever present to the Superintendent and the School Board, and, in Plainfield, it bids fair to assume the highest importance in the near future. In two years there has been an increase of more than three hundred in the enrollment of our Schools. Up to this time,



we have been able to provide for this increase by re-arrangement of classes, transfer of pupils, by putting some classes on half time, and in some cases by permitting over-crowding. By changing the interior of the Wadsworth house, two class-rooms were provided, but they are both now occupied by classes, so that there is not an unoccupied class-room in the city except at the Irving School, and these are not available to meet an increase except in that district. By changing the Stillman School and converting the Assembly Hall into a study-room, one class-room will be left vacant to meet the fall increase.

The growth seems to be greatest in the Bryant School, half of the increased enrollment belonging to that district. Already one class has been transferred from that school to the Wadsworth house, to accommodate the increase in the lower grades, and if there is a corresponding increase in the Fall of '95, it will be necessary to transfer another class. This will fill the room to be provided by the changes in the Stillman School and I see no practicable way of accommodating any more classes in any of the buildings.\* This means that when the schools open in the Fall of 1896, it will be necessary to hire a store or some other room to accommodate the increase. While such a room may be made to contain a certain number of pupils, it must, from the nature of the case, be unsuitable for school work, inconvenient, and unhealthy.

The fact should also be recognized, that no teacher can do the best work when she has more than forty pupils assigned to her. In the colleges and other higher institutions of learning, twenty-five pupils is assumed as the capacity of a teacher. But the pupils in the lower schools are much less mature and need much closer guidance and oversight than college students; it is evident, therefore, that where this number is largely exceeded, as was necessarily the case in five or six classes at the Bryant School last year, the result must be a poorer education and slower advancement for all the members of the class. If

\* Since the date of this report the change suggested has been made and the Bryant School is still crowded.



parents fully realized all that this means, there would be no question about the expense necessary to meet the full requirements. With the great majority of children there are but a limited number of years that can be devoted to School; when they reach a certain age they must stop, whatever their stage of advancement may be. If a child attends school eight years, and, from no fault of his own, does only the work that he might have done in seven years under more favorable conditions, he is really robbed of one-eighth of his education.

If this is true of any large number of pupils in any community, it must result in loss, not only to the children themselves, but also in the end, to the community in which they are to be citizens. In view of these facts I am compelled to call the attention of the Board to the necessity of increased accommodations in the Bryant district.

As to the policy which shall be pursued in providing additional accommodations in the future, I believe it to be unwise to add to the present buildings or to concentrate more children at those points. The distance that many of the small children now have to walk is too great; and instead of building larger schools it would be much better, as new accommodations are needed, to build smaller schools, containing six or eight rooms, for primary pupils, locating them where they will be nearest the homes of the smaller children.

In this connection the following statistics may be of interest as showing the growth of the School system of the city :

YEAR.	SCHOOL CENSUS.	ENROLLMENT.	AVERAGE ATTENDANCE.	HIGH SCHOOL ENROLLMENT.
1890	2,674	1,647	1,210	127
1891	2,857	1,691	1,269	122
1892	2,704	1,762	1,339	140
1893	2,827	1,849	1,319	164
1894	2,827	2,048	1,452	165
1895	2,837	2,166	1,526	170

One noticable fact shown by the above table, is that while there has been an increase of only ten in the number of children

in the city during the last three years, the School enrollment has increased more than three hundred. The increase in enrollment for five years is over five hundred. From this it seems proper to infer that the Schools were never more popular with the parents than they are to-day.

#### TEACHERS.

The teaching force is as follows :

Superintendent.....	1
High School.....	6
Grammar Schools (6th to 9th year grades).....	11
Primary       “       (1st to 5th year grades).....	28
Assistants.....	3
Kindergartners.....	2
Supervisor of Music.....	1
Supervisor of Drawing.....	1
Total.....	53

Of these teachers, forty are graduates of Training Classes, Normal Schools, or Colleges, and the others are teachers of long and successful experience. The standard of qualification in the appointment of teachers has wisely been kept very high, for without thoroughly prepared and capable teachers it is impossible to have the best Schools. It is an excellent requirement to insist upon, that a candidate for appointment must be able to show a diploma from a Normal School or College or present evidence of a long and very successful experience. The only question which should decide the appointment of a teacher is efficiency and it should also be the only means by which a position can be retained; much of the efficiency of our Schools is due to the prevalence of that rule in the employment of our teachers.

Our teachers, almost without exception are readers of School Journals and school books, and are regular in their attendance upon teachers' meetings, called by the special teachers and the Superintendent.

## METHODS AND AIMS.

In methods of instruction, while we are not in haste to adopt that which is new and untried, we do aim to use modern approved methods. Keeping in mind that really the most important and valuable results of education are power and character, we strive to develop these in each child in as great a degree as the conditions will permit.

With this in view, we aim, more and more, to make the teaching realistic by use of objects, where practicable, by relating the work to the affairs of daily life and by introducing matter that will cause the pupil to observe and to think.

In the Primary Schools, the Kindergarten spirit and methods have made much progress in late years. They still seem to me to come short of what they might do in the use of occupations, or so called busy work. It is absolutely essential that pupils who are not reciting should be kept busy. To carry out the purposes of the School, the work given them should have three requisites; it should be allied to the recitation work, it should be instructive, (not simply bare repetition of what is well known) it should be fresh and varied. To supply and use such work properly requires as much study as the recitation work and in some cases I think this is not done with enough care.

One of the evils of many graded schools is the attempt to teach too many pupils at a time. A teacher with forty or fifty pupils teaches them and hears them recite as one class. This usually produces three bad results; the class is too large for the teacher to keep track of the work of all pupils and it requires so much time for all to recite that the exercise becomes tedious, hence many pupils waste time and really are more or less idle during the recitation; so much of the time being used for recitation the older pupils are compelled to do an unnecessary amount of study at home; in the case of the younger pupils, there are no periods of independent study and they fail

to develop self-reliance and are often helpless when they cease to have a teacher to rely upon.

For these reasons I have steadily advised the teachers to divide each class into two divisions in the main studies and hear them recite separately. The majority of the teachers are now conducting their classes in that way and I think it will be advisable the coming year to make it a requirement in all classes.

#### FREE TEXT-BOOKS.

Our city was one of the few that had not introduced the free text-book system, but, after the passage of the new law, the work was at once begun and the necessary books were supplied at the opening of schools in the Fall. The law has proved very welcome to the teachers in many ways but particularly by enabling them to do better work by furnishing them with a wider variety of books.

In History all the pupils were not supplied with one text-book, as heretofore, but part of the class with one and part with another. The subject is then presented by topics and the pupils led to consult both books and to use other books that were supplied for reference. The new law also enabled us to have an intermediate history in the seventh year for the class to read carefully and to begin the regular study of the subject in the eighth year.

In Geography a similar plan was followed, different classes having a different book so that when the pupil is promoted he may have a new book to interest him. We are trying the experiment of using a complete Geography in the fifth grade in place of the brief, dry, primary geographies commonly used in that grade. The use of topics is begun in that class and with "This Continent of Ours," as the Reader, the work seems very successful. I believe they are better thinkers and get more from their reading than was the case under the old plan.



In Reading the new law brought the greatest change of all, for it enabled us to have several sets of readers in the lower grades instead of one book only and in the higher grades the books bought were not regular readers but more of the nature of general literature with the aim of making the reading also a study of literature. It is our plan, after the third grade when the pupil has attained some facility in reading, to make the study of literature increasingly prominent until in the eighth and ninth years that shall be the chief aim of the reading lesson.

The change has necessitated considerable additional expense (\$2,937), but the Board had no option in the matter since it was required by State law. It was a wise requirement, however, and will add to the efficiency of our Schools. The expense was necessarily larger the first year since nearly all the pupils had to be supplied with books. When they are once fully supplied the annual expense will be somewhat less unless the number of pupils increases very rapidly. The books have been well cared for (more carefully than when they were owned by the pupils) and the results are satisfactory. In the few cases, where they were unnecessarily injured, the pupils have either bought the books or paid for the damage. Pupils who preferred to own their books have been allowed to purchase them at about cost prices; but comparatively few have done so.

The books bought were chiefly as follows :

Arithmetics, . . . . .	300	Readers, . . . . .	2,100
Geographies, . . . . .	350	Physiologies, . . . . .	500
Histories, . . . . .	300	Latin Books, . . . . .	220
Language, . . . . .	550	Mathematics, . . . . .	250
Writing, . . . . .	1,200	Greek, . . . . .	50
Drawing, . . . . .	1,300	Civil Government, . . . . .	150
Science, . . . . .	200		

#### THE SCHOOL AND THE LIBRARY.

We teach children to read that we may give them a key to unlock the thought treasured up in the printed page. Unfortu-

nately it is a key that will unlock charnel houses as well as treasuries and upon some one there rests the heavy responsibility of training the child to use this key aright and to cultivate in him a taste for good reading. To teach a child to read without trying to train him to like to read only what is good, may be doing the child an injury instead of a benefit. Certainly, when one uses his power to read, only to read that which is degrading he would much better never have learned the art.

Part of this responsibility the school should assume ; part of it rests on the parents. Every parent should know what his child is reading and the class of reading for which he is forming a taste. It should be the parents' privilege as well as his duty to direct that taste in the right direction.

In performing their part of this work, the teachers find the Public Library increasingly useful. Teachers and pupils are made particularly welcome to all that our Library contains. When a teacher is about to teach some special subject in History, Geography or Literature, the resources of the Library are opened and numbers of books are loaned to her for use in the class-room.

At times, the librarian has collected in the reception room all the books on a certain range of subjects and the teachers have been notified to come and examine them at their pleasure.

A special list of Geographical Reading was prepared by Miss Adams, the librarian, and published with my last report.† It met with such a hearty reception that the work is continued in this report by the publication of a list of Historical Reading, with the hope that parents as well as teachers will use it in guiding the reading of children under their care.

#### VERTICAL WRITING.

The principal innovation of the year is the introduction of Vertical Writing. Believing that it would be better hygienic-

† Copies of this list may still be obtained on application to the Superintendent.

ally and would furnish a more legible hand-writing for the majority of pupils, I decided to make a trial of it in the Washington School. The classes range from the first to the fifth year and the older classes had already attained considerable facility in the Spencerian system but all were transferred to the Vertical. The results of the year's trial are very satisfactory and the teachers are a unit in favor of the new system. At the end of the year specimens from each pupil were collected and laid before the Board with the result that a vote was passed to introduce it into all the Primary Grades the coming year.

In closing my report, it gives me pleasure to testify to the hearty loyalty and faithfulness with which all connected with the School-system have done their work and the appreciative spirit that has been manifested by the parents in my intercourse with them.

Respectfully submitted,

HENRY M. MAXSON.

# ENROLLMENT OF PUPILS, 1894-'95.

	GRADE.	BOYS.	GIRLS	TOTAL
<b>High School.</b>				
IRA W. TRAVELL, <i>V. P.</i> .....	<i>Senior,</i>	12	11	23
HARRIET E. DELANO,.....	<i>Junior,</i>	24	20	44
ELLEN E. NILES,.....	<i>Third Class,</i>	12	27	39
ALICE M. WHITNEY,.....	<i>Fourth Class,</i>	34	30	64
<b>Grammar School.</b>				
CARRIE B. RUNYON,.....	<i>Ninth,</i>	23	31	54
M. ELIZABETH BENEDICT,...	<i>Ninth,</i>	15	28	43
LENA TOMLINSON,.....	<i>Eighth,</i>	20	23	43
<b>Franklin School.</b>				
ALICE W. LANSING,.....	<i>Eighth,</i>	12	33	45
ANNA M. DAY,.....	<i>Eighth,</i>	18	15	33
MARY E. REYNOLDS,.....	<i>Seventh,</i>	22	27	49
MARGARET R. CASE,.....	<i>Seventh,</i>	16	26	42
LOUISE H. BILLINGS,.....	<i>Sixth,</i>	32	20	52
NOEL J. BULLOCK, <i>V. P.</i> ....	<i>Fifth,</i>	22	26	48
EMMA FORCE,.....	<i>Fourth,</i>	32	19	51
EDITH GILBERT,.....	<i>Third,</i>	27	24	51
FLORA GRIFFIN,.....	<i>Second,</i>	30	31	61
MADGE L. SUTPHEN,.....	<i>First,</i>	24	29	53
CAROLINE A. BARBER,.....	<i>First,</i>	32	38	70
EDITH R. BOND,.....	<i>Kindergarten</i>	15	17	32



## BOARD OF EDUCATION.

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ENROLLMENT OF PUPILS,—*Continued.*

	GRADE.	BOYS.	GIRLS	TOTAL
<b>Washington School.</b>				
MILLICENT E. HUMPHSTON, <i>V. P.</i>	<i>Fifth,</i>	17	17	34
ANNA W. BOORAEM, . . . . .	<i>Fourth,</i>	14	17	31
GERTRUDE B. TRENHAM, . . .	<i>Third,</i>	15	24	39
S. LOUISE WOOD, . . . . .	<i>Second,</i>	25	26	51
M. ELIZABETH COLONY, . . . .	<i>First,</i>	22	26	48
ANNA W. SIME, . . . . .	<i>First,</i>	38	28	66
<b>Bryant School.</b>				
ANNA W. TICKNOR, . . . . .	<i>Sixth,</i>	18		45
EMMA V. SHATTUCK, <i>V. P.</i>	<i>Fifth,</i>	37	23	60
HESTER E. MARSH, . . . . .	<i>Fourth,</i>	21	32	53
JENNIE OWEN, . . . . .	<i>Third,</i>	28	31	59
JULIA A. BUTLER, . . . . .	<i>Third,</i>	38	24	62
CLARA TICKNOR, . . . . .	<i>Second,</i>	43	36	79
FLORA R. PETRIE, . . . . .	<i>Second,</i>	4	3	
LOUISE B. RUNYON, . . . . .	<i>First,</i>	32	30	62
ELLEN P. LOW, . . . . .	<i>First,</i>	33	28	61
CORA F. CADMUS, . . . . .	<i>Kindergarten</i>	29	21	50
<b>Irving School.</b>				
EDITH VANDEUSEN, . . . . .	<i>Seventh,</i>	16	19	35
LEORA D. WENZEL, . . . . .	<i>Sixth,</i>	24	18	42
GENEVIEVE PETRIE, <i>V. P.</i>	<i>Fifth,</i>	21	19	40
EDITH A. SCOTT, . . . . .	<i>Fourth,</i>	26	27	53
LOTTIE W. STILLMAN, . . . . .	<i>Third,</i>	24	18	42
LUCIA N. WOOD, . . . . .	<i>Second,</i>	20	21	41
ALICE A. LEE, . . . . .	<i>Second,</i>	31	20	51
HATTIE FILMER, . . . . .	<i>First,</i>	28	12	40
EMMA C. BENZ, . . . . .	<i>First,</i>	28	31	59
ANNIE E. HOLLAND, . . . . .	<i>First,</i>	23	22	45

## List of Teachers, 1894-'95.

Superintendent and Principal, HENRY M. MAXSON.

## HIGH SCHOOL.

*Beginning  
of Service.**Beginning  
of Service.*

IRA W. TRAVELL, <i>V. Prin.</i> ...1893	ALICE M. WHITNEY,.....1894
HARRIET E. DELANO,.....1889	S. LENA BASS,.....1890
ELLEN E. NILES,.....1869	LYMAN R. ALLEN,.....1894

## GRAMMAR SCHOOL.

CARRIE B. RUNYON,.....1866	LENA TOMLINSON.....1892
M. ELIZABETH BENEDICT,....1891	

## FRANKLIN SCHOOL.

NOEL J. BULLOCK, <i>V. Prin.</i> ...1885	EDITH GILBERT,.....1892
ALICE W. LANSING,.....1888	FLORA GRIFFIN,.....1892
ANNA M. DAY,.....1880	MADGE L. SUTPHEN,.....1887
MARGARET R. CASE,.....1892	CAROLINE A. BARBER,.....1887
MARY E. REYNOLDS,.....1893	MARGARET R. CORV,.....1893
LOUISE H. BILLINGS,.....1893	EDITH R. BOND,.....1894
EMMA FORCE,.....1869	

## WASHINGTON SCHOOL.

M. E. HUMPHSTON, <i>V. Prin.</i> ...1874	S. LOUISE WOOD,.....1878
ANNA W. BOORAEM,.....1876	M. ELIZABETH COLONY,....1889
GERTRUDE B. TRENHAM,....1891	ANNA D. SIME,.....1894

## BRYANT SCHOOL.

EMMA V. SHATTUCK, <i>V. Prin.</i> 1893	FLORA PETRIE,.....1891
ANNA W. TICKNOR,.....1895	LOUISE B. RUNYON,.....1891
HESTER C. MARSH,.....1893	ELLEN P. LOW,.....1891
CLARA TICKNOR,.....1886	CORA F. CADMUS,.....1891
JENNIE OWEN,.....1888	JULIA A. BUTLER,.....1894
	MARY W. MARSHALL,.....1894

## IRVING SCHOOL.

GENEVIEVE PETRIE, <i>V. Prin.</i> 1888	LUCIA N. WOOD,.....1889
EDITH VANDEUSEN,.....1892	ALICE A. LEE,.....1890
LEORA D. WENZEL,.....1891	HATTIE FILMER,.....1891
EDITH A. SCOTT,.....1893	EMMA C. BENZ,.....1893
LOTTIE W. STILLMAN,.....1892	CHARLOTTE M. BEEKMAN,....1893
	ANNIE E. HOLLAND,.....1895

## MUSIC TEACHER.

THOMAS E. HAZELL,.....1883
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## DRAWING TEACHER.

MARY E. LAVERS,.....1891
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## Graduation Exercises of the Class of 1895.

JUNE 20, 1895, AT 7:45 P. M.

## MUSIC HALL.

## PROGRAM.

OVERTURE—"Light Cavalry," - - - - *Suppe.*

INVOCATION, - - - - REV. W. R. RICHARDS, D. D.

GEMS FROM "LITTLE CHRISTOPHER," - - - *Caryll.*

SALUTATORY AND ESSAY, Methods of Charity, Past and Present,

HELEN AUGUSTA HAZEN.

"An Oriental Patrol," - - - - *Stein.*

ADDRESS, - - - - REV. A. V. V. RAYMOND, D. D.

*President of Union College.*WALZ—"Crimson and Blue," - - - - *Knight.*

## PRESENTATION OF REWARDS.

MR. LEANDER N. LOVELL.

For English Composition, (*The late George H. Babcock Prize*),

Offered by Mrs. G. H. Babcock.

For Mathematics, (*The late C. H. Stillman Prize*),

Offered by Mrs. C. H. Stillman.

For United States History, - - - Offered by Olin L. Jenkins, M. D.

For Spelling, - - - - Offered by Mr. Leander N. Lovell.

For Penmanship, - - - - Offered by Mr. Fred C. Lounsbury.

For Languages, - - - - Offered by Mr. E. R. Ackerman.

For Botany and Forestry, - - - Offered by Mrs. W. D. Murray.

SELECTION—Carmen, - - - - *Bizet.*

ORATION AND VALEDICTORY, The Value of a Classical Education,

THOMAS DEZELLE BLAIR.

MELODIES FROM ROB ROY, - - - -

## PRESENTATION OF DIPLOMAS.

BY THE PRESIDENT OF THE BOARD OF EDUCATION,

J. B. PROBASCO, M. D.

MARCH—Honeyman, - - - - *Rosey.*

## Graduates of the High School, 1895.

CLASS OF '95.

*DEO DOCTRINAEQUE.*

Frances Estelle Bailey,

Mabel Force,

John Vanderveer Beekman, Jr.

Clara Augusta Force,

*Ass't Sec'y Y. M. C. A. Plainfield.*

Thomas Dezelle Blair,

Helen Augusta Hazen,

*In Princeton College.**Pursuing Post Graduate Work.*

Valentine Laura Chandor,

George Augustus Horne,

*In Teachers' College.**In Lehigh University.*

Frederick Coriell,

Charles Burdette Morse,

*Bank Clerk, Bound Brook.**Plainfield Press office.*

Edward Osborne Clark,

Etta Raybert,

*Studying Law.**Pursuing Post Graduate Work.*

Edith Marion Darby,

Robert Elwood Sebring,

*In Trenton Normal School.**In Plainfield Business College.*

Henry Baldwin Drake,

Edgar Irving Serrell,

*In Business.*

Laura Louise Emmons,

Bertha Shotwell Thorne,

Isaac Edward Titsworth,

*In Rutgers College.*



## Graduates of the Grammar School, 1895.

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Adelaide Baxter,  
Alice Conant,  
Helen F. Cuning,  
Lizzie Cutter,  
Euphemia J. Demarest,  
Maud Doyle,  
Eva Dunavan,  
Ada Dunham,  
Minnie Dunham,  
Daisy Dunn,  
Marion Egan,  
Florence Eggerding,  
Fanny M. Fish,  
Helen A. Hall,  
Mary F. Hill,  
Bertha Jenkins,  
Elsie A. Jobs,  
Nettie C. Langdon,  
Helen Lovell,  
Ruth P. Maxson,  
Iola Moore,  
Jennie Morris,  
Linda V. Morrison,  
Olive Newell,  
Rita Pond,  
Jessie Pruden,  
Grace Rowland,  
Jessie Saxton,  
Evalene Searing,  
Florence E. Serrell,  
Elsie Smith,  
Marjorie Sterling,  
Minnie Wyman.

Harold Bowman,  
William Coriell,  
Fred H. Dayton,  
Joseph S. Dunham,  
Albert P. Finch,  
Harry C. Flannery,  
George H. Force,  
Theodore E. Hazell,  
John Hegeman,  
Oliver D. Hill,  
Lindley M. Hillman,  
William MacKillop,  
Arthur McVoy,  
Thomas Muir,  
Arthur Murphy,  
George Reynolds,  
Robert Pruden,  
Carroll L. Runyon,  
William H. Sebring,  
Seymour Smith,  
Walter Squires,  
Donald Stuart,  
Carmon Stephen,  
Henry Woltman,  
Donald Wright.

## Award of Prizes, 1895.

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### ENGLISH COMPOSITION.

The Geo. H. Babcock Prize, awarded by MRS. GEORGE H. BABCOCK ;  
*First Prize*, Hudson's Shakespeare, 12 Vols., CHARLES BURDETTE MORSE,  
*Second Prize*, Irving's Works, 9 Vols., HELEN AUGUSTA HAZEN.

### MATHEMATICS.

The Dr. C. H. Stillman Prize, given by MRS. C. H. STILLMAN ;  
*First Prize*, \$15 in gold, CHARLES BURDETTE MORSE,  
*Second Prize*, \$10 in gold, VALENTINE LAURA CHANDOR.

### LANGUAGE.

Given by E. R. ACKERMAN :  
 GREEK, Bryant's Iliad and Odyssey, 4 Vols., THOMAS D. BLAIR,  
 LATIN, Longfellow's Works, 11 Vols., LEWIS RAND,  
 Mr. Rand was not present to receive his prize because of his recent appointment to West Point.

### SPELLING.

Given by LEANDER N. LOVELL :  
*Prize*, Webster's International Dictionary, THOMAS MUIR,  
 Honorable Mention, FLORENCE EGGERDING, MAUDE VANDYKE.

### PENMANSHIP.

Given by FRED C. LOUSBURY ;  
 BEST WRITING, Scenic Marvels of America, W. H. SEBRING,  
 Honorable Mention, W. D. PIKE, CORA E. LAIRE,  
 IMPROVEMENT, Bryant's Library of Poetry and Song, 2 Vols.,  
 CYRUS KINSMAN,  
 Honorable Mention, DOUGLAS MURPHY, WILLIAM VANDERWEG,

### UNITED STATES HISTORY.

Given by OLIN L. JENKINS, M. D. :  
*Prize*, Parkman's Historical Works, 12 Vols., LINDA MORRISON,  
 Honorable Mention, JESSIE PRUDEN, GEO. FORCE, FRED DAYTON,  
 RUTH P. MAXSON, ARTHUR McVOY.

### BOTANY AND FORESTRY.

Given by MRS. W. D. MURRAY : [Eyes.]  
 Best Collection of Leaves, mounted and named ; Gibson's "Sharp  
 High School, JULIA F. BOURGEOIS,  
 Irving School, CHARLES L. MOORE,  
 Grammar Schools, JESSIE E. SAXTON,  
 Best Collection of Flowers, mounted and named ;  
*First Prize*, Knight's Shakespeare, 6 Vols., JULIA F. BOURGEOIS.  
*Second Prize*, Gibson's "Sharp Eyes," FLORENCE E. JACKSON.

## Graduates of the Plainfield High School, 1870-1895.

1870.

Maggie Ball,  
Samuel P. Burr,  
Eva Hart, *Burr*.  
Perly H. Mason,  
Carrie Mitchell, *Breese*.  
Robert A. Meeker,  
Arthur L. Titsworth,  
\*Charles F. Stillman.

1872.

James P. Downs,  
William F. Downs,  
Arthur F. Kimball,  
Craig A. Marsh,  
Frazee Marsh,  
William M. Stillman,  
Esther S. Gavett, *Rankin*.  
Laura F. Shangle, *Brokaw*.  
Millicent E. Humpston,  
Mary M. Cole,  
Lizzie W. Smith, *Sherwin*.  
Emily A. Gillies, *Ryder*.

1873.

Charles Edwin Arnold,  
Charles Lowell Child,  
Ellis Wolcott Crater,  
George Winsor Davies,

Charles Frederick Day,  
\*Edward Clinton Hoagland,  
\*Herbert Allen Kingsbury,  
Anna Williamson Marsh,  
Warren Graham Partridge,  
Alvira E. Randolph, *Dunavan*.  
George Bowen Smith.

1874.

Agnes Cooper Bryan,  
Charles Eugene Dunn,  
William Archibald Dunning,  
Agnes Emma Gibson,  
Minnie A. Hallock, *Bryan*.  
Anna Hatfield,  
Lillie Margaret Higbie,  
Alice Willoughby Lansing,  
Ida Cornelia Mayher,  
James Parker, Jr.,  
Andrew McClean Parker,  
David Milton Runyon,  
\*Hattie Walker Trow,  
Jessie Marion Utter.

1875.

Peter R. Buckalew,  
George H. Cushman,  
Jennie L. Demarest,  
Susie Lee Force, *Davis*.

GRADUATES OF HIGH SCHOOL,—*Continued.*

Sarah J. Harris,  
 \*N. J. W. Kingsbury,  
 William D. Murray,  
 Sarah J. Randolph, *Maxson*.  
 Hattie A. Rich,  
 Laura E. Rogers, *Terhune*.  
 Ferdinand Ruttman,  
 Julia T. Sutton.

1876.

\*M. Lafayette Angleman,  
 Imogen B. Bass,  
 Anna W. Booraem,  
 Everett D. Burr,  
 Frank R. Burr,  
 Charles A. Cushman,  
 S. Anna Jeffers, *Lowry*.  
 Walter M. McGee,  
 Frank W. Runyon,  
 \*Everett S. Young.

1877.

Ida Angleman,  
 A. Willis Anderson,  
 Ernest O. Chamberlain,  
 John F. Cloyd,  
 C. Adele Daniel, *Beers*.  
 Carrie C. Dewey,  
 Charles S. Dewey,  
 \*Agnes E. Johnson,  
 Julia J. Ketcham,  
 Kate F. Kimball,  
 Addison L. Laing,  
 Agnes E. Mair,  
 Mary H. Mather,  
 Mary E. Mosher, *Murray*.

Townsend Rushmore,  
 Almira Stelle,  
 Annie W. Townsend, *Scribner*.  
 Carrie L. Townsend, *Rodman*.  
 Carrie C. Voorhees,  
 S. Louise Wood.

1878.

\*Lillie L. Blecker, *Evans*.  
 Stella Briant, *Leland*.  
 George L. Chamberlin,  
 Clara O. Dunn, *Manning*.  
 Carrie L. Force, *Burnett*.  
 \*Ellen A. Holmes,  
 S. Bessie Kenyon, *Ulrich*.  
 Mary T. Patterson,  
 Emily Parker,  
 \*Lillie F. Perry,  
 Hattie T. Smith,  
 Annie P. Thorn,  
 Kate A. Vanderweg *Randolph*.  
 Hattie H. Winslow,  
 John W. DeCamp,  
 Edward F. Milliken,  
 William B. Montgomery,  
 B. Rush Rhees,  
 Howard J. Runyon,  
 William M. Smith.

1879.

Mary Letitia Bolton, *Azoy*.  
 Emma L. Cadmus, *Karner*.  
 Anna Davis Cooper,  
 Mary Gardner, *Downs*.  
 Adelaide Gillette,



GRADUATES OF HIGH SCHOOL,—*Continued.*

\*Anna B. Gillies,  
 Carrie W. Ketcham,  
 M. Aline Randolph, *French*.  
 \*Julia R. Runyon,  
 Cora B. Smalley,  
 J. D. Hector Alliot,  
 Charles Bullman,  
 Felix G. Fezandie,  
 Courtlandt Palmer Hull, Jr.  
 Harry C. Munger,  
 Oscar T. Roberts,  
 George Bailey Titsworth,  
 Franklin Baldwin Wiley.

1880.

Ernest R. Ackerman,  
 Winfield S. Angelman,  
 George F. T. Carter,  
 L. May Coffin, *Brown*.  
 R. Henry Depew,  
 Libbie Dusenbury, *Watz*.  
 May M. Grace, *Hedge*.  
 Lizzie Jeffers, *Pond*.  
 Jean B. Murray, *Rushmore*.  
 Mary Mullen, *Thompson*.  
 Nellie M. Pangborn, *Lyman*.  
 Mary E. Rocap, *Moore*.  
 Jennie B. Skidmore,  
 Franklin S. Smith,  
 George E. Vincent,  
 Lizzie VanWinkle, *Leggett*.

1881.

Laura L. Brady,  
 George Stuart Collins,

Lillian Coward,  
 Grace Daniel,  
 \*Lena Gardner,  
 C. Franc Goddard,  
 Jennie V. Harriott,  
 Aretta Hetfield, *Manning*.  
 Beulah P. Ketcham, *Hatch*.  
 Foster Milliken,  
 Flora A. Randolph,  
 Carrie E. Randolph.

1882.

Harriet C. Baker,  
 \*Clara V. Bass,  
 Getty L. Button,  
 Sadie D. Grant,  
 Alvin E. Hoagland,  
 George M. Kirkner,  
 Edwin H. Lewis,  
 Augusta A. Quaas,  
 Laura A. Randolph, *Randolph*.  
 Mary E. Robinson,  
 Laura L. Runyon,  
 \*Mary S. Schwartz,  
 Bessie B. Shepperson, *Fullerton*.  
 Nora H. Thorn.

1883.

Robert Lee Bass,  
 Mary E. Clem,  
 Francesca Escosura,  
 M. Lillian Newman,  
 Eleanor Sherwin,  
 Alice M. Thompson,  
 Jennie Vosseler, *Runyon*.

GRADUATES OF HIGH SCHOOL,—*Continued.*

1884.

S. Lena Bass,  
 Mary L. Betts,  
 \*Minnie M. Bird, *Morse*.  
 Florence M. Clark,  
 Belle Clem,  
 \*Marie F. DuBois,  
 Edith H. Esty,  
 Kate S. Hazen,  
 Carrie D. Hazen,  
 Alice Holmes, *Faxon*.  
 William C. Hubbard.  
 Ida L. Spicer,  
 Florence A. Stevens  
 Madge L. Sutphen.

1885.

J. Augusta Ackerman,  
 Maude A. Bowers, *Banks*.  
 Estelle Daniel,  
 Florence G. Hawkins,  
 Annie A. Moore,  
 Florence M. Randolph,  
 Julia G. Taylor,  
 William D. Thickstun.

1886.

Emma L. Adams,  
 Frank T. Clawson,  
 Fred T. Cuthbert,  
 Theodore J. Gillies, Jr.  
 Tiemann M. Horn,  
 M. Louise Karner,  
 Edith R. Leonard,

Frank E. Newman,  
 \*Herbert W. Peck,  
 Flora R. Petrie,  
 Laura E. Runyon.

1887.

Eleanor Beal, *Snow*.  
 Clara M. Burt,  
 Lucius L. Gilbert,  
 Augusta Holmes, *Clawson*.  
 Helena E. Horan,  
 Frank J. Hubbard,  
 Walter J. Moore,  
 Mary Titsworth,  
 Abbie M. Wilson, *Clawson*.  
 Lucia N. Wood.

1888.

Laura F. Baker, *Mulford*.  
 Maude Benton,  
 Ethel Rathbone, Boardman,  
 Lilietta Dunham, *Lieber*.  
 Lillian Earl Fritts,  
 Myra Rose Lowrie, *Searles*.  
 Sarah Kate Potter,  
 Sarah Louise Schuck,  
 Sarah Cecelia Sharp,  
 Emma Eliza West,  
 Charles Ferman Dayton,  
 Walter Nelson Chamberlin,  
 Howard Huntington.  
 Fred Beebe Newman,  
 Edward Ten Broeck Perine,  
 Frank DeWitt Randolph,  
 William Nelson Runyon,

GRADUATES OF HIGH SCHOOL,—*Continued.*

Harry Laray Maxson,  
Marion Fitz Randolph.

Alfred Preston White,  
C. Clara Woltman.

1889.

Charlotte Marshall Beekman,  
Anna Louise Bingener,  
Mary Emma French,  
Mary Malvina Fritts,  
Emma Frances Gillem,  
Alfred Edward Holmes,  
Teresa Genevieve Keenan,  
Maud E. Mitchell,  
Lyle Wellington, Morehouse,  
Ella Underhill Osborne,  
Alice Mary Quinn,  
Louise B. Runyon,  
Leora D. Wenzel.

1890.

Bessie E. Blair,  
Marian M. Buxton,  
Emma V. Case,  
Margaret R. Case,  
William Wallace Coriell,  
Walter R. Darby,  
Eleanor E. Davie,  
Minnie Jackson French,  
Phebe E. Mills, *Woodruff*.  
Edmund Philip Nischwitz,  
Edward James Patterson,  
Edward Charles Petrie,  
Asa F. Randolph,  
Caroline Fitz Randolph,  
Ernestine Curtis Smith,  
May Stelle,

1891.

Alice J. Carroll,  
Margaret R. Cory,  
Martha A. Covert,  
Fred A. Daboll,  
Lucy V. Dunham, *Tomlinson*.  
Frank H. Flannery,  
Arthur F. Freeman,  
Edith L. Gilbert,  
Eudora O. Orant,  
Harriette R. Halloway,  
Amy S. Hyer,  
Alfred G. Kilmer,  
Hannah L. Larkin,  
Anna B. Murphy,  
Louis G. Newman,  
Marian B. Nevius,  
\*Mary S. Patton,  
Auguste L. Saltzman,  
Frederick G. Smith,  
M. S. Thompson, *Hodge*.  
Mary F. Thompson,  
Lucy M. Titsworth,  
Evielena J. VanCourt,  
Howard S. Wilson.

1892.

Charles Horton Angleman,  
Edith Jane Buxton,  
Helen May Cahoone,  
Grace Johnson Carroll,  
Emily Mary Cathcart,

GRADUATES OF HIGH SCHOOL,—*Continued.*

Spencer L. Higgins,  
 Addie Parker Jackson,  
 Cora Estelle Mooney,  
 Lillie Eloise Moore,  
 Everett Lucius Morgan,  
 Lillian Estelle Morgan,  
 Louisa Patton,  
 Grace Howard Petrie,  
 Charles Elmer Scudder,  
 Arthur Joseph Spicer,  
 John Calvin Sutphen,  
 Josie L. Elliott VanArsdale,  
 Philip Bartlett Wells,  
 John Alfred Wilson.

1893.

Martha Townsend Barrett,  
 Oscar Alexander Campbell,  
 Ralph Campbell,  
 Raymond V. Carpenter,  
 Robert M. Clark,  
 Viola Percy Conklin,  
 Sidney Clinton Crane,  
 Thomas A. Cuming,  
 Celia Daboll,  
 Charles Barker Fernald,  
 Georgie L. Joy Fountain,  
 Helen T. French,  
 Ariadne Gilbert,  
 John Newton Goddard,  
 Florence Leslie Kyte,  
 Amelia Emeline Langdon,  
 Edith C. Miles,  
 Edward Stanly Morehouse,  
 Robert B. Fitz Randolph,

Harriette Roberts Rockwell,  
 Mary Adelaide Runyon,  
 Gertrude Rushmore,  
 Stephen Rushmore,  
 Arthur Harold Serrell,  
 Cora Amelia Sheppard,  
 Ralph Bently Titsworth,  
 Elsie S. C. VanZandt,  
 Mary Byrd Wells,  
 John Clapp Whiting,  
 Ralph Delano Whiting.

1894.

Katherine Crissey Baxter,  
 Julia Mabel Belknap,  
 Grace MacQueen Bonny,  
 Marie Eloise Bourgeois,  
 Emma Virginia Fish,  
 Frederick Worth Goddard,  
 Cora Earl Gardner,  
 Elsie Rutherford Horne,  
 Helen Augusta Hasbrouck,  
 Carrie Marguerite Kellogg,  
 John William Kirkner,  
 Edith Cowell Lane,  
 Nathan Lane, Jr.,  
 Phebe Durfee Lovell,  
 Mary Howe Miller,  
 Mabel Watson Mitchell,  
 Alice Louise Needham,  
 Grace Adele Palmer,  
 Norman Hayes Probasco,  
 Champlain Lord Riley,  
 Walter Raynolds,  
 Florence Clough Smith,



GRADUATES OF HIGH SCHOOL,—*Continued.*

Albert Emil Woltman,  
Henry Claflin Wells.

1895.

Frances Estelle Bailey,  
John Vanderveer Beekman, Jr.  
Thomas Dezelle Blair,  
Valentine Laura Chandor,  
Frederick Coriell,  
Edward Osborne Clark,  
Edith Marion Darby,  
Henry Baldwin Drake,

Laura Louise Emmons,  
Mabel Force,  
Clara Augusta Force,  
Helen Augusta Hazen'  
George Augustus Horne,  
Charles Burdette Morse,  
Etta Raybert,  
Robert Elwood Sebring,  
Edgar Irving Serrell,  
Bertha Shotwell Thorne,  
Isaac Edward Titsworth.

\*Deceased

NOTE: The names of those who have married is appended in italics when it is known. In many cases no information has been obtained. I should be glad to receive from any one, corrections of any kind to the above list, that a complete record may be preserved.

H. M. MAXSON.

# HISTORICAL READING.

## A List of Books in the Plainfield Public Library.

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PREPARED BY MISS EMMA L. ADAMS, LIBRARIAN.

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### A FEW WORDS WITH THE TEACHER.

THIS list has been compiled for the use of teachers and pupils of the Public Schools, with the hope that they may find it of service in the teaching and studying of history. It contains only such works as are to be found in the Public Library. It being prepared for the Plainfield Schools, the countries most prominent in the school course have therefore been made most prominent in this list.

Such books as are especially good for school use are indicated by the asterisk at the left. Books written for young people are indicated by the J before the call number.

Suggestive in teaching this study will be found :—Adams' Manual of historical literature, Adams' Study of history in American Colleges, Gordy and Twitchell's Pathfinder, Green's Libraries and schools, Hinsdale's How to study and teach history, and Stubb's Lectures on the study of history. General reference books, valuable both to teacher and pupil are:—The A. L. A. Index of general literature, Brewer's Historic note-book, Champlin's Cyclopædia of persons and places, Haydn's Dictionary of dates, Larned's History for ready reference, Matson's References for literary workers (especially good for historical debates), Poole's Index of Periodicals, Putnam's World's progress, San Francisco Public Library list of English prose fiction, and the Scribner-Black Atlas of the World. Books of reference in United States history are:—American encyclopædia, Appleton's Cyclopædia of American biography, Lossing's Cyclopædia of U. S. history, and Winsor's Narrative

and critical history. In English history:—The Dictionary of national biography, Encyclopædia Britannica, Low and Pulling's Dictionary of English History, and Strutt's Costumes of England. In Ancient history are Smith's Classical dictionaries and the various Classical atlases.

The arrangement is as follows:—General histories of a country followed by the histories of particular periods in chronological order, each period followed (1) by the biographies of prominent men of that period, and (2) by stories, poems, etc., illustrative of that period. In selecting books on any one period in the history of a country one should refer back to the *general* histories of that country. For a more complete list of the historical works in the Library, the Library catalog should be consulted.

## UNITED STATES, GENERAL HISTORIES.

*Bolton, Famous American statesmen.....	B	<i>Bo 39</i>
Brooks, American sailor. ....	J973	<i>Br 7</i>
* " Story of the United States.....	J973	<i>Br 8</i>
*Bryant and Gay, United States 4 v.....	973	<i>Br 9</i>
*Butterworth, History of America.....	J973	<i>Bu 9</i>
*Carver, and Pratt, Our fatherland.....	J973	<i>Ca 8</i>
*Eggleston, First book in American history...	J973	<i>Eg 9</i>
* " Household history of the U. S.....	J973	<i>Eg 11</i>
*Fiske, History of the U. S.....	973	<i>Fi 6</i>
Gilman, History of the American people....	J973	<i>Gi 4</i>
*Hawthorne, Grandfather's chair.....	J	<i>Ha 129</i>
Headley, Great riots.....	973	<i>He 2</i>
*Higginson, Larger history of the U. S.....	J973	<i>Hi 3</i>
* " Young folks' history of the U. S.....	J973	<i>Hi 4</i>
Johonnot, Stories of our country.....	J973	<i>Jo 6</i>
Jones, History of the U. S.....	J973	<i>Jo 8</i>
*Lodge, and Roosevelt, Hero tales from American history.....	J973	<i>Lo 2</i>
*Lossing, Family history of the U. S.....	973	<i>Lo 5</i>
* " U. S. Navy for boys.....	J973	<i>Lo 8</i>

HISTORICAL READING,—*Continued.*

McMaster, People of the U. S., 4 v.....	973	<i>Ma</i> 6
*Montgomery, Leading facts of American history.....	973	<i>Mo</i> 5
*Morris, Historical tales, American.....	973	<i>Mo</i> 7
Nye, Bill Nye's History of the U. S. [comic]..	973	<i>Ny</i> 4
*Preble, Flag of the U. S.....	929	<i>Pr</i> 3
*Richardson, History of our country.....	973	<i>Ri</i> 2
*Ridpath, History of the U. S.....	973	<i>Ri</i> 4
*Scudder, History of the U. S.....	J973	<i>Sc</i> 19
*Shaler, <i>ed.</i> United States, a study, 2 v.....	*917.3	<i>Sh</i> 3
Towle, Nation in a nutshell.....	973	<i>To</i> 9
*Wilson, Presidents of the United States.....	B	<i>Wi</i> 121
*Winsor, Narrative and critical history of America, 8 v.....	*970	<i>Wi</i> 4
Woolsey, First century of the republic.....	973	<i>Wo</i> 4
*Wright, Stories of American progress.....	J973	<i>Wr</i> 3
Yonge, Stories of American history.....	J973	<i>Yo</i> 9

## ABORIGINAL AMERICA, INDIANS.

Baldwin, Ancient America.....	571	<i>Ba</i> 3
*Brooks, American Indian.....	J970.1	<i>Br</i> 4
*Bryant and Gay, United States, v. 1.....	973	<i>Br</i> 9
*Catlin, North American Indians, 2 v.....	*970.1	<i>Ca</i> 8
*Drake, Indian history.....	J970.1	<i>Dr</i> 4
*Dunn, Massacres of the mountains.....	970.1	<i>Du</i> 8
Emerson, Indian myths.....	291	<i>Em</i> 4
Foster, Prehistoric races.....	571	<i>Fo</i> 9
Jackson, Century of dishonor.....	970.5	<i>Ja</i> 5
Leland, Algonquin legends.....	398	<i>Le</i> 3
Nadaillac, Prehistoric America.....	571	<i>Na</i> 2
*Powell, <i>ed.</i> Annual reports of the Bureau of ethnology.....	572	<i>Ref</i> 1
Winsor, <i>ed.</i> Narrative and critical history, v. 1.	*970	<i>Wi</i> 4

*Biographies*: — Custer's Wild life, Mrs.  
Custer's Boots and saddles, Following  
the guidon, Tenting on the plains.



HISTORICAL READING,—*Continued.*

*Biographies, con.*—Eggleston's *Lives of Brant and Redjacket. Montezuma, Pocahontas, Red Eagle, Tecumseh. Howard's Nez Perce Joseph.*

*Stories and poems.*—Clark's *Baby Rue. Cooper's Deerslayer, Last of the Mohicans, Pathfinder, Pioneers, Prairie, Redskins, Wept of the Wish-ton-wish, Wyandotte. Halleck's Wyoming, (poem). Harsha's Ploughed under. Jackson's Ramona. Kellogg's Forest glen series. Kingston's Dick Onslow. Longfellow's Hiawatha. Matthews' Enchanted moccasins. Moorhead's Wanneta the Sioux. Munroe's Flamingo feather. Southey's Songs of the American Indians. Stoddard's Little Smoke, Red Beauty, Talking Leaves, Two arrows.*

## PERIOD OF DISCOVERY, 896-1607.

Anderson, America not discovered by Columbus.....	973.1	<i>An 2</i>
DeCosta, Pre-Columban discovery of America.....	973.1	<i>De 3</i>
*Fiske, Discovery of America, 2 v.....	973.1	<i>Fi 5</i>
Hale, Story of Mexico.....	972	<i>Ha 3</i>
*Higginson, American explorers.....	J973.1	<i>Hi 3</i>
Ober, Young folks' Mexico.....	J972	<i>Ob 2</i>
*Parkman, Pioneers of France in the new world.....	971	<i>Pa 6</i>
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Winsor, <i>ed.</i> Narrative and critical history, vols. 2 and 3.....	*970	<i>Wi 4</i>

*Biographies.*—*Lives of Columbus*, by Abbott, Belloy, Irving, Seelye, Winsor.

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Campbell, Puritan in Holland, England and

America, 2 v.....	973.2	<i>Ca 4</i>
*Coffin, Old times in the colonies.....	J973.2	<i>Co 2</i>
*Doyle, English colonies in America, 3 v.....	973.2	<i>Do 9</i>
*Drake, Around the Hub.....	J974.4	<i>Dr 3</i>
* " Making of New England.....	974	<i>Dr 2</i>
* " Making of Virginia and the middle colonies.....	975	<i>Dr 3</i>
*Drake's Making of the great west.....	978	<i>Dr 4</i>
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*Fiske, Beginnings of N. England.....	974	<i>Fi 7</i>
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*Gilman, City of Boston.....	974.4	<i>Gi 9</i>
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*Johnson, Old French war.....	973.2	<i>Jo 2</i>
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* " English colonies in America.....	973.2	<i>Lo 3</i>
*Markham, King Philip's war.....	973.2	<i>Ma 8</i>
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*Parkman, Conspiracy of Pontiac, 2 v.....	973.2	<i>Pa 7</i>
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*Wilson, <i>ed.</i> Memorial history of New York [city], 4 v.....	*974.7	Wi 4
*Winsor, Memorial history of Boston, 4 v.	*974.4	Wi 4
* " Narrative and critical history, vols. 4, 5, and 6.....	*970	Wi 4

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*Franklin*, *Miles Standish*, *Peter Stuyvesant*. Earle's *Diary of Anna Green Winslow* (a Boston School Girl of 1770).  
Eggleston's *Pocahontas*. Hosmer's *Sir Henry Vane*. Twitchell's *John Winthrop*. Warner's *Captain John Smith*,  
Wendell's *Cotton Mather*.

*Stories, poems, etc.*—Austin's *Betty Alden*, Dr. LeBaron, Mrs. Beauchamp Brown, Nameless nobleman, Standish of Standish. Barr's *Bow of orange ribbon*, (N. Y., 1776). Beach's *Puritan and Quaker*. Brook's *Olden time series*, In *Leisler's Times*. Butterworth's *Boys of Greenaway Court* (Washington's youth). Bynner's *Agnes Surriage*. Catherwood's *Lady of Fort St. John*, *Romance of Dollard*, *Story of Tonty*, (Illinois). Cooke's *Dr. VanDyke*, (Shenandoah, 1750), *My Lady Pokahontas*, (Va.), *Virginia comedians*, *Stories of the Old Dominion*, (Va.). Cooper's *Last of the Mohicans*, (French war, 1756–60), *Pathfinder*, *Pioneer* (Otsego County, N. Y., 1793), *Red Rover* (R. I.), *Satanstoe*, (Westchester County, N. Y., 1750), *Waterwitch*, (N. Y. after defeat of the Dutch), *Wept of the Wish-ton-wish*, (regicides). Doyle's

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## REVOLUTION AND CONFEDERATION, 1775-'89.

*Abbott, Revolutionary times.....	973.3	<i>Ab 1</i>
*Abbot, Blue jackets of '76.....	J973.3	<i>Ab 4</i>
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*Coffin, Boys of '76.....	J973.3	<i>Co 2</i>
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*Fiske, War of independence.....	J973.3	<i>Fi 2</i>
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*Biographies*:—Abbott's *Franklin*, *Paul Jones*.

*Adams, J. and A.* Familiar letters.

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*Franklin, Gallatin, Greene, Hamilton,*

*Patrick Henry, Jay, Jefferson, Lafayette,*

*Madison, Morgan, G. Morris, Paine,*

*Josiah Quincy, John Randolph, Schuyler,*

*and Washington.* [Of the lives of *Wash-*

*ington* the best for this purpose are

those of Irving, Lodge, and Scudder.]

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*Abbot, Bluejackets of 1812.....	J973 5	<i>Ab</i> 3
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*Johnson, War of 1812-15.....	973.5	<i>Jo</i> 2
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*Lossing, Fieldbook of the war of 1812.....	973.5	<i>Lo</i> 7
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*Soley, Boys of 1812.....	J973.5	<i>So</i> 4
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*Biographies*.:—Abbott's *Daniel Boone*, Kit Carson, *David Crockett*. Adams' *John Randolph*. Conway's *Edmund Randolph*. Eggleston's *Brant and Red-jacket*, *Red Eagle*. Ellis' *Daniel Boone*. *Fremont's* *Souvenirs of my time*. Gay's *Madison*. Gilman's *Monroe*. Lodge's *Hamilton, Webster*. McLaughlin's *Lewis Cass*. Mrs. *Dolly Madison's* *Memoirs*. Magruder's *Marshall*. Morse's *John Adams*, *John Quincy Adams*. Parton's *Aaron Burr*, *Jefferson*. Roosevelt's *G. Morris*, *Benton*. Stevens' *Gallatin*. Sumner's *Andrew Jackson*. Schurz's *Henry Clay*. Shepard's *Van Buren*. Van Holst's *Calhoun*.

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*Stories and poems.*—Dahlgren's Lights and shadows. Gordon and Page Befo' de war (poems). Harris' Daddy Jake, Nights with Uncle Remus. Longfellow's Poems on slavery. McDowell's Dialect tales. Negro

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hymns and songs (v. 8 of Library of American literature). Page's Newfound river, Old Virginia. Sargent's Peculiar. Stowe's Dred, Uncle Tom's cabin. Tourgee's Hot plowshares. Trowbridge's Neighbor Jackwood. Whittier's In war time, Voices of freedom.

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*Battles and leaders in the civil war, 4 v.....	973.7	<i>Ba 5</i>
*Blaisdell, Stories of the civil war.....	J973.7	<i>Bl 2</i>
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*Champlin, War for the Union.....	J973.7	<i>Ch 2</i>
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* “ Redeeming the republic.....	J973.7	<i>Co 9</i>
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*Dodge, Bird's eye view of the civil war.....	973.7	<i>Do 2</i>
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Ellis, Campfires of Gen. Lee.....	J973.7	<i>El 4</i>
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*Gosse, Recollections of a private.....	J973.7	<i>Go 10</i>
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*Johnson, War of the secession.....	973.7	<i>Jo 4</i>
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*Lossing, Pictorial history of the civil war, 3 v.	973.7	<i>Lo 7</i>
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Mosby, War reminiscences.	973 7	<i>Mo 9</i>
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Nicolay and Hay, Life of Lincoln.	B	<i>Li 86</i>
Palfrey, Antietam and Fredericksburg.	973.7	<i>Pa 2</i>
Pinkerton, Spy of the rebellion.	973.7	<i>Pi 8</i>
*Pittenger, Capturing a locomotive.	B	<i>Pi 9I</i>
Pollard, Lost cause [Southern].	973.7	<i>Po 3</i>
Poore, Reminiscences, 2 v.	973.7	<i>Po 7</i>
*Porter, Naval history of the civil war.	973.7	<i>Po 9</i>
Ropes, Story of the civil war.	973.7	<i>Ro 7</i>
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*Soley, Sailor boys of '61.	J973.7	<i>So 5</i>
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NOTE: The above is only a partial list For a more complete list consult the Library catalog, pps. 197-199.

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*Church, Stories from English history. ....	J942	<i>Ch 8</i>
Creasy, History of England, 2 v. ....	942	<i>Cr 3</i>
*Creighton, Stories from English history. ....	J	<i>Cr 26</i>
*Dickens, Child's history of England. ....	J942	<i>Di 2</i>
*Fisher, History of England. ....	942	<i>Fi 7</i>
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Goodrich, History of England. ....	942	<i>Go 2</i>
*Green, Short history of the English people ; special illustrated ed. 4 v. ....	*942	<i>Gr 6</i>
" <i>Same</i> . Regular edition. ....	942	<i>Gr 7</i>
*Guest, Handbook of English history. ....	942	<i>Gu 3</i>
*Higginson and Ellery, English history for American readers. ....	942	<i>Hi 4</i>
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Kingsley, Children of Westminster abbey....	J	<i>Ki 34</i>
*Knight, History of England, 8 v.....	942	<i>Kn 4</i>
* " Old England, 2 v.....	390	<i>Kn 3</i>
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Mitchell, English lands, letters and kings, 3 v.	820.9	<i>Mi 9</i>
*Montgomery, Leading facts of English history.....	942	<i>Mo 5</i>
*Morris, Historical tales, English.....	942	<i>Mo 7</i>
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*Towle, Young people's England.....	J942	<i>To 9</i>
*Traill, <i>ed.</i> Social England, 4 v.....	942	<i>Tr 3</i>
*Yonge, Young folks' history of England....	J942	<i>Yo 7</i>
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*Church, Story of early Britain.....	942.01	<i>Ch 2</i>
*Freeman, Old English history.....	J942.01	<i>Fr 6</i>
Green, Making of England.....	942.01	<i>Gr 2</i>
*Rhys, Celtic Britain.....	942.01	<i>Rh 8</i>
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" Reign of William Rufus, 2 v.....	942.02	<i>Fr 5</i>
* " William the conqueror.....	942.02	<i>Fr 3</i>
Green, Conquest of England.....	942.02	<i>Gr 4</i>
*Jewett, Story of the Normans.....	940.3	<i>Je 9</i>
*Traill, <i>ed.</i> Social England, v. 1.....	942	<i>Tr 3</i>

*See also* the first volumes of the general histories, especially Knight's Old England.

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*Biographies, etc.* — Besant and Rice, *Sir Richard Whittington*. Froissart's Chronicles, (Lanier's ed. for boys). Froude's Bishop of the 12th century (*Hugh of Lincoln*), Life and times of *Becket*. Sergeant's *Wycliffe*.

*Stories and poems.*—Aguilar's Days of Bruce. Campbell's Battle of Bannockburn, Wat Tyler's address to the king. Charles' Joan the maid. Chaucer's Canterbury tales. Henty's In freedom's cause (Wallace and Bruce), St. George for England (Cressy and Poitiers). Holt's In all time of our tribulation (Piers Gaveston). Lytton's Last of the barons (wars of the roses). Percy's Ballad of Chevy Chace. Porter's Scottish chiefs

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(Wallace and Bruce). Pyle's Men of iron, (times of Henry IV). Pyle's Robin Hood. Ritson's Robin Hood, poems, songs and ballads. Scott's Betrothed (3d crusade), Castle Dangerous (Scottish wars), Ivanhoe (3d crusade), Lord of the isles (1307), Talisman (3d crusade). Southey's Wat Tyler. Shakespeare's King John, Richard II, Henry IV, Henry V, Henry VI, Richard III. Stevenson's Black arrow (wars of the roses). Tennyson's Becket. Yonge's Caged lion (captivity of James I), Lances of Lynwood (Black prince), Prince and the page (1280), Little duke (Richard the fearless).

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*Creighton, Age of Elizabeth.....	942.05	<i>Cr 6</i>
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Perry, English church history, v. 2.....	283	<i>Pe 4</i>
*Traill, Social England, vs. 2 and 3.....	942	<i>Tr 3</i>

*Biographies, etc.*—Archer's Decisive events (Armada). Bourne's *Sir Philip Sidney*, Burton's *Mary of Scotland* (v. 4 of his History of Scotland), Campbell's Sketch of *Wolsey*, (v. 1 of his Lord chancellors), Demaus' *Hugh Latimer*, *William Tyndale*. Farmer's Famous queens (*Catherine*, *Elizabeth*, *Mary*). Hale's Sea stories (Armada). Hook's Archbishops, vs. 6 and 7 (*Cranmer*). Jameson's Female sovereigns



HISTORICAL READING,—*Continued.*

*Biographies, etc. con.*—(Mary, Elizabeth).

Macaulay's Essays on *Bacon* and *Burleigh*. Seebohm's Oxford reformers, (*Erasmus, Colet, More*). Strickland's Queens of England, (*Anne Boleyn, Catherine of Aragon, Elizabeth, Mary*), *Mary of Scotland*, 2 v. Stubb's Lectures (*Henry VII*). Towle's *Drake*, the sea-king of Devon, *Raleigh*.

*Stories and poems.*—Ainsworth's *Tower of London* (Lady Jane Grey). Black's *Judith Shakespeare*. Clemens' *Prince and the pauper* (Edward VI). Henty's *Under Drake's flag*. James' *Darnley* (Wolsey). Kingsley's *Westward ho* (Armada.) Landor's *Elizabeth and Burleigh* (Imaginary conversations). Macaulay's *Armada*, poem. Manning's *Household of Sir Thomas More*. Milman's *Anne Boleyn*, poem. Mundt's *Henry VIII and his court*. Reade's *Cloister and the hearth* (reformation). Schiller's *Mary Stuart*. Scott's *Abbott* (Mary), *Fortunes of Nigel* (manners and customs), *Kenilworth* (Elizabeth), *Marmion* (1513). *Monastery* (Roman catholicism and protestantism). Shakespeare's *Henry VIII*. Swinburne's *Mary Stuart*. Tennyson's *Queen Mary*, Tennyson's *Revenge*, poem. Wordsworth's *White doe of Rylstone* (Elizabeth). Yonge's *Armourer's apprentices* (early Tudor days), *Unknown to history*, (Mary queen of Scots).

## STUART PERIOD, 1603-1714.

*Airy, English restoration. . . . .	942.06	<i>Ai</i> 9
Ashton, Social life in the reign of Anne. . . . .	390	<i>As</i> 8
Burnet, History of his own times. . . . .	942.06	<i>Bu</i> 8
Defoe, Journal of the plague. . . . .	942.06	<i>De</i> 3
*Gardiner, First two Stuarts. . . . .	942.06	<i>Ga</i> 7
Guizot, English revolution. . . . .	942.06	<i>Gu</i> 4

HISTORICAL READING —*Continued.*

Hale, Fall of the Stuarts.....	942.06	<i>Ha</i> 3
*Harrison, Oliver Cromwell.....	942.06	<i>Ha</i> 7
Hyde, History of the rebellion, 7 v.....	942.06	<i>Hy</i> 3
*Macaulay, History of England, 2 v.....	942.06	<i>Ma</i> 3
*Morris, Age of Anne.....	942.06	<i>Mo</i> 7
Ranke, History of England, 6 v.....	942.06	<i>Ra</i> 4
Traill, William III.....	942.06	<i>Tr</i> 1
“ Social England, v 4.....	942	<i>Tr</i> 3

*Biographies, etc.*—Carlyle's *Oliver Cromwell*.

Church's *Lord Bacon*. Coxe's *Duke of Marlborough*, 3 v. *Evelyn's Diary*.

Farmer's *Girl's book of famous queens (Anne)*. *Hutchinson's Memoirs*. Jame-

son's *Female sovereigns (Anne)*.

Keightley's *Milton*. Macaulay's *Es-*

says on *Bacon, Hampden, Milton,*

*Sir James Mackintosh, Sir William Temple*. *Pepys' Diary*.

*Stories, poems, etc.*—Addison's *Spectator*.

Bayley's *In the golden days (Charles II)*.

Besant's *For faith and freedom (James II)*.

Blackmore's *Lorna Doone (James II)*. But-

ler's *Hudibras*. Charles' *Draytons and Dave-*

nants (Commonwealth), *On both sides of*

*the sea (Commonwealth)*. Church's *With*

*the king at Oxford (Charles I)*. Doyle's

*Micah Clarke*. Dryden's *Annus mirabilis*

(1666). Fenn's *Sweet Mace (James I)*. Grif-

fin's *Duke of Monmouth (Monmouth rebel-*

*lion)*. Henty's *Cornet of horse (Marlborough's*

*wars)*. Macdonald's *St. George and St.*

*Michael (Commonwealth)*. Manning's *Mary*

*Powell (Milton)*. Marshall's *Under Salisbury*

*spire (Charles I)*. Marryat's *Children of the*

*New Forest (Civil war)*. Melville's *Holmby*

*house (Prince Rupert)*. Scott's *Fortunes of*

HISTORICAL READING,—*Continued.*

Nigel (James I), Peveril of the peak (Charles II), Rokeby (1644), Legend of Montrose (1646), Woodstock (Commonwealth). Short-house's John Inglesant (Charles I). Thackeray's Henry Esmond (Anne). Yonge's Reputed changeling. *See also* poems on *Cromwell* by Dryden, Lowell, Milton, Shelley.

## HANOVERIAN PERIOD (1714-1837)—VICTORIAN.

Ashton, Dawn of the 19th century, 2 v. . . . .	390	<i>As</i> 7
Lecky, England in the 18th century, 8 v. . . . .	942.07	<i>Le</i> 3
*McCarthy, Four Georges, 2 v. . . . .	942.07	<i>Ma</i> 6
McCarthy, Epoch of reform. . . . .	942.07	<i>Ma</i> 3
Martineau, 'Thirty years' peace, 4 v. . . . .	942.07	<i>Ma</i> 9
Fitzgerald, William IV, 2 v. . . . .	B	<i>Wi</i> 53
Froude, English in Ireland, 3 v. . . . .	941.5	<i>Fr</i> 7
*Kingleake, Invasion of the Crimea, 6 v. . . . .	942.08	<i>Ki</i> 5
McCarthy, England under Gladstone. . . . .	942.08	<i>Ma</i> 4
* " History of our own times, 2 v. . . . .	942.08	<i>Ma</i> 3
Traill, Marquis of Salisbury. . . . .	942.08	<i>Tr</i> 3
Yonge, Victorian half century. . . . .	942.08	<i>Yo</i> 5

*Biographies, etc.*—*Mme. D'Arblay's Diary.*

Bloomfield's Court and diplomatic life (1822-1871). Brandes' *Lord Beaconsfield*. Davidson's Eminent English Liberals. Doran's Queens of the House of Hanover. Fitzgerald's Dukes and princesses of the family of George III. Grey's *Prince Albert*. Hooper's *Wellington*. Lyall's *Warren Hastings*. Macaulay's Essays on *Mme. d'Arblay*, *Barère*, *Clive*, *Warren Hastings*, *Samuel Johnson*, *William Pitt*, *Walpole*. McGilchrist's *Cobden*. Morison's *Macaulay*. Morley's *Burke*. Russell's *Gladstone*.

HISTORICAL READING,—*Continued.*

*Biographies, etc. con.* — Russell's *Nelson*.

Smith's Three English statesmen (*Pym, Cromwell, Pitt*). Smith's Prime ministers of Queen Victoria. Smith's *Life of Victoria*. Southey's *Nelson*. Thackeray's *Four Georges*. Trevelyan's *Charles James Fox*. Wilson's *Lord Clive*.

*Stories, etc.*—D'Arblay's *Evelina*. Besant's *Dorothy Forster* (18th century). *Charles' Against the stream* (days of Clarkson and Wilberforce). Cross' *Adam Bede*, *Felix Holt* (William IV). Dicken's *Barnaby Rudge* (Gordon riots). Goldsmith's *Vicar of Wakefield* (18th century). Henty's *Bonnie Prince Charlie* (Fontenoy and Culloden), *Bravest of the brave*, (Spanish succession), *Cornet of horse* (Marlborough's wars,) *Dash for Khar-toum*, *For name and fame* (Afghan war), *Held fast for England* (Gibraltar), *One of the 28th* (Waterloo), *Through the fray* (Lud-dite riots), *With Clive in India*, *Young bur-glars* (Peninsular war). Keddie's *Diamond rose* (Jacobite rebellion 1715), *Lady Bell* (troubles with America.) Kingsley's *Alton Locke* (Chartists). Kingsley's *Ravenshoe*, (Crimean war). Marryat's *King's own* (Mu-tiny at the Nore). Marryat's *Snarleywow* (William I). Melville's *Interpreter* (Crimean war). Scott's *Rob Roy* (Jacobite rebellion, 1715), *Surgeon's daughter* (George III), *Tapestried Chamber* (George III), *Waverly* (Young Pretender). Stevenson's *White cock-ades* (Young Pretender). Stevenson's *Kid-napped* (18th century). Thackeray's *Virgin-ians* (George I.)

HISTORICAL READING,—*Continued.*

## SELECT LIST ON GENERAL EUROPEAN HISTORY.

Archer and Kingsford, Story of the crusades..	940·4	<i>Ar 2</i>
Boyesen, Story of Norway.....	948	<i>Bo 9</i>
Bradley, Story of the Goths.....	943	<i>Br 3</i>
Bryce, Holy Roman empire.....	943	<i>Br 9</i>
Church, Beginnings of the middle ages.....	940·1	<i>Ch 9</i>
Coffin, Story of liberty.....	J940	<i>Co 3</i>
Cox, Crusades.....	940·4	<i>Co 9</i>
Creighton, First history of France.....	J944	<i>Cr 4</i>
Duruy, Middle ages.....	940	<i>Du 2</i>
Farmer, Short history of the French revolution.	J944 04	<i>Fa 6</i>
Fisher, History of the reformation.....	270	<i>Fi 5</i>
Froissart, Chronicles, ed for boys by S. Lanier.	J940	<i>Fr 6</i>
Gould, Story of Germany.....	943	<i>Go 8</i>
Gray, Children's crusade.....	940·4	<i>Gr 4</i>
Griffis, Brave little Holland.....	J949·2	<i>Gr 4</i>
Guizot, History of France, 8 v.....	944	<i>Gu 3</i>
Hale, Story of Spain.....	946	<i>Ha 3</i>
Hug and Stead, Story of Switzerland.....	949·4	<i>Hu 4</i>
Irving, Conquest of Granada.....	946	<i>Ir 8</i>
Johnson, Normans in Europe.....	940·3	<i>Jo 3</i>
Lawless, Story of Ireland.....	941·5	<i>La 9</i>
Mackintosh, Story of Scotland.....	941	<i>Ma 4</i>
Montgomery, Leading facts of French history.	944	<i>Mo 5</i>
Morfill, Story of Poland.....	943·8	<i>Mo 7</i>
Morfill, Story of Russia.....	947	<i>Mo 8</i>
Morris, Historical tales, French.....	944	<i>Mo 7</i>
“ Historical tales, German.....	943	<i>Mo 7</i>
Motley, Dutch republic, 3 v.....	949·2	<i>Mo 5</i>
“ United Netherlands, 4 v.....	949·2	<i>Mo 6</i>
“ John of Barneveld, 2 v.....	949·2	<i>Mo 7</i>
Oliphant, Makers of Florence.....	945	<i>Ol 3</i>
“ Makers of Venice.....	945	<i>Ol 9</i>
Prescott, Ferdinand and Isabella, 2 v.....	946	<i>Pr 4</i>
Rolfe, Stories from Scottish history....	941	<i>Ro 4</i>
Scott, Tales of a grandfather, 3 v.....	J941	<i>Sc 11</i>



HISTORICAL READING,—*Continued.*

Scottish clans and their tartans.....	941	<i>Sc 14</i>
Stephens, Story of Portugal.....	946.9	<i>St 4</i>
Yonge, Young folks' history of France.....	J944	<i>Yo 5</i>

## SELECT LIST ON ANCIENT HISTORY.

Abbott, Pericles and the golden age of Athens.	938	<i>Ab 2</i>
Benjamin, Story of Persia.....	935	<i>Be 4</i>
“ Troy, legend and history.....	939.2	<i>Be 3</i>
Church, Story of Carthage.....	939.7	<i>Ch 9</i>
Gilman, Story of Rome.....	937	<i>Gi 6</i>
Guhl, Lives of the Greeks and Romans.....	913	<i>Gu 3</i>
Harrison, Story of Greece.....	938	<i>Ha 7</i>
Herodotus for boys and girls.....	J930	<i>He 9</i>
Hosmer, Story of the Jews.....	933	<i>Ho 4</i>
Lanciani, Ancient Rome in the light of recent discoveries.....	913	<i>La 9</i>
Livy, Stories from, by Church.....	J937	<i>Li 7</i>
Monnier, Pompeii and the Pompeians.....	913	<i>Mo 5</i>
Plutarch's Lives, for boys and girls.....	J B	<i>Pl 151</i>
Ragozin, Story of Assyria.....	935	<i>Ra 3</i>
“ Story of Chaldea.....	935	<i>Ra 5</i>
“ Story of Media, Babylonia and Persia.	935	<i>Ra 4</i>
Rawlinson, Story of ancient Egypt.....	932	<i>Ra 8</i>
“ Story of Phœnicia.....	939.4	<i>Ra 11</i>
Schuchhardt, Schliemann's excavations.....	913	<i>Sc 4</i>
Wilkinson, Ancient Egyptians, 3 v.....	932	<i>Wi 4</i>
Yonge, Young folks' history of Greece.....	J938	<i>Yo 6</i>
Yonge, Young folks' history of Rome.....	J937	<i>Yo 5</i>

# Members of the Board of Education

Since the Year 1867.

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|--|--|
| 1867—RANDOLPH RUNYON,<br>CHARLES H. STILLMAN,<br>R. M. TITSWORTH.  | REV. J. H. VINCENT, D. D.<br>E. M. BROWN,<br>R. M. TITSWORTH.  |
| 1868—CHARLES H. STILLMAN,<br>R. M. TITSWORTH,<br>JACOB KIRKNER.  | 1876—C. H. STILLMAN,<br>JACOB KIRKNER,<br>R. M. TITSWORTH,<br>JOHN W. MURRAY,<br>WILLIAM B. STEWART. |
| 1869—CHARLES H. STILLMAN,<br>JACOB KIRKNER,<br>R. M. TITSWORTH.  | 1877—C. H. STILLMAN,<br>JACOB KIRKNER,<br>R. M. TITSWORTH,<br>JOHN W. MURRAY,<br>WILLIAM B. STEWART. |
| 1870—C. H. STILLMAN, M. D.<br>JACOB KIRKNER,<br>R. M. TITSWORTH.   |  |
| 1871—CHARLES H. STILLMAN,<br>L. E. CLARK,<br>R. M. TITSWORTH.  | 1878—C. H. STILLMAN,<br>JACOB KIRKNER,<br>WILLIAM B. STEWART,<br>JOHN W. MURRAY,<br>NATHAN HARPER.   |
| 1872—CHARLES H. STILLMAN,<br>R. M. TITSWORTH,<br>L. E. CLARK,<br>REV. J. H. VINCENT, D. D.<br>E. M. BROWN. | 1879—C. H. STILLMAN,<br>JACOB KIRKNER,<br>WILLIAM B. STEWART,<br>JOHN W. MURRAY,<br>NATHAN HARPER.   |
| 1873—C. H. STILLMAN,<br>R. M. TITSWORTH,<br>L. E. CLARK,<br>REV. J. H. VINCENT, D. D.<br>E. M. BROWN.      | 1880—C. H. STILLMAN,<br>JACOB KIRKNER,<br>WILLIAM B. STEWART,<br>JOHN W. MURRAY,<br>NATHAN HARPER.   |
| 1874—C. H. STILLMAN,<br>R. M. TITSWORTH,<br>L. E. CLARK,<br>REV. J. H. VINCENT, D. D.<br>E. M. BROWN.      | 1881—*C. H. STILLMAN,<br>JACOB KIRKNER,<br>WILLIAM B. STEWART,<br>JOHN W. MURRAY,<br>NATHAN HARPER.  |
| 1875—C. H. STILLMAN,<br>JACOB KIRKNER,   |  |

\* Died in office, December, 1881.

MEMBERS OF THE BOARD SINCE 1867.—*Continued.*

1882—JACOB KIRKNER,  
JOHN W. MURRAY,  
MASON W. TYLER,  
NATHAN HARPER,  
†GEORGE H. BABCOCK.

1889—JACOB KIRKNER,  
LOUIS F. WADSWORTH,  
JOHN W. MURRAY,  
REV. J. L. HURLBUT,  
GEORGE H. BABCOCK.

1883—JACOB KIRKNER,  
JOHN W. MURRAY,  
MASON W. TYLER,  
NATHAN HARPER,  
GEORGE H. BABCOCK.

1890—JACOB KIRKNER,  
JOHN W. MURRAY,  
REV. J. L. HURLBUT,  
GEORGE H. BABCOCK,  
JOHN B. PROBASCO, M. D.

1884—JACOB KIRKNER,  
JOHN W. MURRAY,  
MASON W. TYLER,  
NATHAN HARPER,  
REV. J. L. HURLBUT.

1891—JACOB KIRKNER,  
REV. J. L. HURLBUT,  
GEORGE H. BABCOCK,  
JOHN B. PROBASCO, M. D.  
E. L. FINCH.

1885—JOHN W. MURRAY,  
NATHAN HARPER,  
REV. J. L. HURLBUT,  
MASON W. TYLER,  
LOUIS F. WADSWORTH.

1892—REV. J. L. HURLBUT,  
GEORGE H. BABCOCK,  
JOHN B. PROBASCO, M. D.  
E. L. FINCH,  
FRED C. LOUNSBURY.

1886—JOHN W. MURRAY,  
NATHAN HARPER,  
REV. J. L. HURLBUT,  
MASON W. TYLER,  
LOUIS F. WADSWORTH.

1893—‡GEORGE H. BABCOCK,  
‖REV. J. L. HURLBUT,  
JOHN B. PROBASCO, M. D.  
E. L. FINCH,  
FRED C. LOUNSBURY.

1887—JACOB KIRKNER,  
NATHAN HARPER,  
JOHN W. MURRAY,  
REV. J. L. HURLBUT,  
LOUIS F. WADSWORTH.

1894—JOHN B. PROBASCO, M. D.  
E. L. FINCH,  
FRED C. LOUNSBURY,  
‡LEANDER N. LOVELL,  
OLIN L. JENKINS, M. D.

1888—JACOB KIRKNER,  
REV. J. L. HURLBUT,  
JOHN W. MURRAY,  
LOUIS F. WADSWORTH,  
GEORGE H. BABCOCK.

1895—JOHN B. PROBASCO, M. D.  
E. L. FINCH,  
FRED C. LOUNSBURY,  
LEANDER N. LOVELL,  
OLIN L. JENKINS, M. D.

† Appointed May 1, 1882, to fill unexpired term of C. H. Stillman, deceased.

‡ Died in office, December, 1893.

‖ Resigned May 11, 1893, and Rev. W. R. Richards appointed to fill the unexpired term to December 31, 1893.

‡ Appointed January, 1894, to fill the unexpired term of George H. Babcock, deceased.



# Officers of the Board of Education

Since the Year 1897.

## PRESIDENTS.

Term of Service.

RANDOLPH RUNYON.....	—1867
*CHARLES H. STILLMAN, M. D.....	1868—1881
JACOB KIRKNER.....	1882—1884
JOHN W. MURRAY.....	1885—1886
JACOB KIRKNER.....	1887—1891
GEORGE H. BABCOCK.....	1892—1893
JOHN B. PROBASCO, M. D.....	1894—

## SECRETARIES.

JACOB KIRKNER.....	1868—1871
L. E. CLARK.....	1872—1874
JACOB KIRKNER.....	1875—1881
JOHN W. MURRAY.....	1882—1884
NATHAN HARPER.....	1885—1887
LOUIS F. WADSWORTH.....	1888—1889
JOHN W. MURRAY.....	—1890
E. L. FINCH.....	1891—1894

## PRINCIPALS.

E. C. BEACH.....	—1867
C. E. MERWIN.....	1868—1871
A. D. DUNBAR.....	1872—1873
ACRHIBALD LYBOLT.....	—1874
†JOHN P. GROSS.....	1875—1881
MISS JULIA E. BUCKLEY.....	1881—1892
HENRY M. MAXSON.....	1892—1894

\* Died in office, December, 1881.

† Died September, 1881.

